

MC.007—Obstetrics and Gynecological/Urological/Andrological Procedures

Scientific Merit for Achievement:

The cadaveric specimens provide an opportunity for learners to have hands-on practice and testing with human anatomy. The learners may receive training via three or more ways such as simulation, live animal and NAM. Each of these training modalities provides a different perspective to the overall procedure. Overall, the NAM portion of the training is pivotal for the completeness of the learning process.

Objective:

To perform, teach, and/or perfect various procedures in the field of OB-GYN, Urology, Urogynecology, Andrology as well as General Surgery that will translate to live patient procedures with much smaller incisions, more precision, less damage to the surrounding tissue, and subsequently faster recovery times.

Methodology to Achieve Objective:

Ob/Gyn is the medical practice dealing with the health of the female reproductive systems and the breasts, etc. Urology is the branch that focuses on male and female urinary tract and male reproductive organs (as does Andrology), etc. Urogynecology includes the knowledge or specialties of both combined.

By utilizing cadaver specimens, the sponsor will perform, teach, and/or perfect surgeries involving the aforementioned specialties by following as closely as possible the methodology utilized in live patient surgery. The utmost care will be taken to make the most minimal incision possible to preserve any future potential for research and education, and to maintain the aforementioned consistency with live patient surgery. Many of these procedures are performed opened, or with less-invasive procedures, with the exception of anatomy dissections, which are more targeted to the investigation of holistic orientation of multiple structures requiring larger incisions. These procedures include but are not limited to: Pelvic floor anatomy, bladder reconstruction, bladder suspension, vaginal, cervical, or uterine anatomy, and prostate gland procedures.

Equipment, Supplies, and/or Instrumentation Potentially Required for Methodology:

- General Surgical Instrumentation
- C-arm Fluoroscopic Unit with Technician
- Lead Aprons and Thyroid Shields
- Endoscopic tower with various scopes
- Electrosurgical Unit (Bovie)
- Suction Source

- PPEs (Gloves, Gowns, Masks with Shields, Caps, and Shoe Covers)
- Other specialty items specified by sponsor.

Qualified Learners/Participants:

These individuals shall include board certified physicians, resident physicians, physician assistants, nurses, and other medical and non-medical learners/participants. Typically, the students are of the same specialties and of the same position in the medical/surgical field, field of study or the medical device industry.

Sponsors Approved in Utilization of Curriculum:

- Category “A”-Sponsors shall mean medical device companies, professional societies, and federal, state or local government agencies.
 - Category “B”-Independent board-certified physicians, healthcare professionals and others shall be subject to MERI’s Sponsor Application process.
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Faculty Approved for Instruction of Curriculum:

1) Client Sponsored Event:

Credentials review of Sponsor’s faculty and other teaching specialists is exempt from MERI’S Academic Review Board review. However, MERI expects that normally maintained faculty, teaching specialists, and Sponsor representatives are educated and trained in the content outlined in the curriculum and have other demonstrated competencies within the specific discipline or field of study to instruct learners so they maintain and improve the quality of medical care by enhancing professional skills. A fully executed “Sponsor Agreement” between MERI and outside organizations shall serve as assurance of faculty competency.

2) MERI Sponsored Event

a) None at this time.

Escorted by MERI Personnel or Non-Escorted:

- Category “A”-Sponsors as listed in “Sponsor Approved for Utilization of Curriculum” are approved to utilize MERI services both escorted and non-escorted.
- Category “B”-Sponsors as listed in “Sponsors Approved for Utilization of Curriculum” are subject to utilization of escorted and/or non-escorted services through MERI’s “Sponsor Application” process.