

MC.015—NDLS COURSES

Scientific Merit for Achievement:

The cadaveric specimens provide an opportunity for learners to have hands-on practice and testing with human anatomy. The learners may receive training via three or more ways such as simulation, live animal and NAM. Each of these training modalities provides a different perspective to the overall procedure. Overall, the NAM portion of the training is pivotal for the completeness of the learning process.

Objective:

The students will be introduced to concepts and principles used to prepare professionals for the management of injuries and illnesses caused by disasters and public health emergencies.

Methodology to Achieve Objective:

BDLS

This 1-day course introduces concepts and principles to prepare professionals for the management of injuries and illnesses caused by disasters and public health emergencies. The primary focus of the BDLS course is incorporation of an "all-hazards" approach to mass casualty management and population-based care across a broad range of disasters.

ADLS

ADLS® is an intensive, 2-day course that allows students to demonstrate competencies in casualty decontamination, specified essential skills, and mass casualty incident information systems/technology applications. The course uses simulated, all-hazards scenarios and mass casualty incidents, ADLS® makes use of four interactive sessions in which participants treat simulated patients in various disaster drills and situations. Training is focused on the development of hands-on skills to allow participants to apply the knowledge learned in BDLS

Equipment, Supplies, and/or Instrumentation Potentially Required for Methodology:

BDLS

- This is a lecture only course but information that is relevant to the region concerning disaster management can be used to supplement information

ADLS

- Supplies as indicated in the instructor's manual
 - Requested simulators and related equipment and supplies for decontamination, triage and treatment
 - General Instrumentation (MERI provided) if cadaver is used
 - PPEs (Gloves, Gowns, Masks with Shields, Caps, and Shoe Covers)
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Qualified Learners/Participants:

These individuals shall include board certified physicians, resident physicians, physician assistants, nurses, and other medical and non-medical learners/participants. Typically, the students are of the same specialties and of the same position in the medical/surgical field, field of study or the medical device industry.

Sponsors Approved in Utilization of Curriculum:

- Category “A”-Sponsors shall mean medical device companies, professional societies, and federal, state or local government agencies.
 - Category “B”-Independent board-certified physicians, healthcare professionals and others shall be subject to MERI’s Sponsor Application process.
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Faculty Approved for Instruction of Curriculum:

1) Client Sponsored Event:

Credentials review of Sponsor’s faculty and other teaching specialists is exempt from MERI’S Academic Review Board review. However, MERI expects that normally maintained faculty, teaching specialists, and Sponsor representatives are educated and trained in the content outlined in the curriculum and have other demonstrated competencies within the specific discipline or field of study to instruct learners so they maintain and improve the quality of medical care by enhancing professional skills. A fully executed “Sponsor Agreement” between MERI and outside organizations shall serve as assurance of faculty competency.

2) MERI Sponsored Event

a) None at this time.

Escorted by MERI Personnel or Non-Escorted:

- Category “A”-Sponsors as listed in “Sponsor Approved for Utilization of Curriculum” are approved to utilize MERI services both escorted and non-escorted.
- Category “B”-Sponsors as listed in “Sponsors Approved for Utilization of Curriculum” are subject to utilization of escorted and/or non-escorted services through MERI’s “Sponsor Application” process.